

**Syllabus: Geography, Grade 9 Academic CGC1D**

Mr. Kaiser dkaiser@rchs.on.ca

**Description**

By God's design, all of creation functions as an integral whole. For example, our bodies are designed to detect and comprehend truth about our physical environment, and our physical environment is designed to provide for the needs of our bodies. The study of Geography is about deepening our understanding of and appreciation for the features of our physical environment, and how communities of people can exercise a godly dominion over it that provides for current needs while considering the needs of future generations.

We live in a *physical* place. We were placed here at this time for a reason. As we increase our understanding of the complex systems of the world, we increase our appreciation for what we have been given, and we increase our ability to live as informed and wise stewards of God's creation.

**Outline of Course Content**

Unit	Topics	Assessment of Learning
<b>1. Geographical Information and Mapping</b> (3 weeks)	- intro to Canada - maps: general purpose, thematic, topographic - Google Maps , GPS	<i>(15% of total)</i> Make a Map (30%) Computer Map (30%) Test (40%)
<b>2. Canada's Physical Situation and Environment</b> (4 weeks) - Ch. 1-3	- population patterns - plate tectonics, rock cycle, landforms, - glaciation, climate, - soils and vegetation, local features	<i>(20% of total)</i> Test (40%) Region Study (60%)
<b>3. Canada's Resources and Economic Development: Location, Management, and Sustainability</b> (3 weeks) - Ch. 4-7 Resources, 8-9 Economic	- Types of natural resources - Non/Renewable resources - types of industry, location factors	<i>(20% of total)</i> Test (50%) Business Presentation (50%)
<b>4. Canada's Population</b> (3 weeks) - Ch. 10-11	- population, immigration, settlement - indigenous peoples - urban land use - global links, trade, aid, culture	<i>(15% of total)</i> Test (100%)
<b>5. Making Responsible Choices</b>	- land use, urban growth, transportation - sustainability	<i>(15% of total)</i> <i>Choice of Summative Project (100%)</i> - A better Canada for 2067 - Best Place to Live/Travel in Canada - Resource Research
<b>Final Exam</b>		<i>15% of total</i>

**Assessment:**

Assessment As Learning methods will involve tools such as checklists and peer assessment of classroom activities. Assessment For Learning activities will be mainly through conversations, quizzes, and assignments. These assessment tools will then prepare you for the Assessment Of Learning activities as outlined in the Chart above. Evidence of your achievement for evaluation is collected over time from three different sources-observations, conversations, and student products.

**Text:** Clark et. al., Making Connections: Issues in Canadian Geography, 3<sup>rd</sup> Ed. Pearson, Toronto, 2015.  
Replacement cost if lost or damaged: \$80

### **Course Materials**

- 3-ring binder with plenty of loose-leaf lined paper and some graph paper
- A supply of pens, pencils
- An eraser, a ruler, a calculator

### **Student Responsibilities**

#### 1. Being ready for class means:

- in your seat
- notebook and textbook out
- pen/pencil ready

When the bell rings, give your attention to the teacher for instructions.

#### 2. Notebooks

- Use a separate binder for Geography, with dividers for each unit.
- On every note write Name/Date/Title - underline the title.

#### 3. Assignments to hand in:

- Hand in assignments at the beginning of the class on the teacher's desk
- Homework and assignment deadlines are on the board - write them in your agenda
- All written assignments must be submitted to Turn-it-in. The course ID is **28128211**. The enrolment key is **Geography**.

***Late work will receive a penalty of 10% per calendar day unless you have made arrangements ahead of time. It will not be marked after the class set has been returned to the students.***

#### 4. Attendance

- If you are LATE: go to the office first and get a late slip, come in quietly and leave the slip on the teacher's desk - Do not disrupt anyone around you!
- If you are ABSENT: you are responsible for making arrangements to get work you missed

#### 5. Participation

- Everyone is expected to contribute to the class, but only one person speaks at a time - we will use putting up your hand to speak most of the time
- Listen to each other: you do not have to agree, but you must allow your classmates to express their opinions - no putdowns
- Encourage each other

#### 6. Other

- Bring your textbook to class every day. You will be assigned a numbered text and are responsible for that book. Return it undamaged at the exam.
- From time to time we will use pencil crayons, calculators and rulers - I will try to let you know the class before.