

Bible - New Testament (HRE13)

Student Syllabus

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The New Testament continues the story of redemption begun in the Old Testament. The central turning point of the story is the life of Jesus. The NT includes gospels, the history of church development as well as letters. The book of Revelation shows the kingdom of God in all its fullness. Together, the books of the New Testament show us our place in the drama of redemption and guide us to spiritual maturity.

Unit	Topics	Assessment of Learning	Length
1. Setting the Stage: Old Testament Review 10%	Old Testament review, Inter-testament period summary, Persian Empire, Hellenism, Maccabean revolt, Jewish groups and Judaism, Palestine in the Roman world	-OBS. Discussion on Hellenism and modern parallels -Con. on Creation/Fall/Redemption -Class Newspaper	15hrs
2. The Gospels 20%	-A chronological study of Jesus's life on earth focusing on his birth, early ministry and how he is the fulfillment of the Old Testament prophecies. -A short focus study of each Gospel.	-Obs. Sermon on the Mount -Con.-Modern Parable -Creative piece explaining the Good News as you understand it.	25 hrs
3. Acts (15%)	Author, audience, context, content, survey of the early church, spread of the gospel, life and work of Paul	-Obs. Screen Play on section of acts -Con. Analysis and practical application of gifts -Exegesis	20hrs
4. The Letters (15%)	Christians and the Jewish law, Problems in the church, Help for leaders Truths for today	-Obs. Show and tell of favourite passage -Con. Church structure discussion -Exegesis #2	20hrs
5. Revelation	Introduction to apocalyptic literature, purpose, author, approaches to interpretation, content	-Obs. Letter to RCHS -Con. What happens when we die?	15hrs
6. The Development and Use of the Bible	How the Bible was constructed as a book and principals for daily use.	Prep for final ISU	15hrs
ISU (20%)	Personal Spiritual formation project.		
Exam (10%)			
Observation and Conversation (10%)	See various units above		

Examples of Assessment tools are:

<i>Assessments for Learning</i>	<i>Assessments as Learning</i>	<i>Assessments of Learning</i>
<ul style="list-style-type: none"> • Group Bristol Boards • Presentations • Class Discussions • Observation • Activities • Quizzes 	<ul style="list-style-type: none"> • Self assessment • Peer assessment • Reflective journals • Assistance with assignments and daily exercises 	<ul style="list-style-type: none"> • Tests • Unit Assignments – exegesis, presentation, letter, brochure, etc • Summative project • Final Exam

STUDENT RESPONSIBILITIES

1. **Being Ready** for Class Means:

- in your seat
- notebook and textbook out
- pen/pencil ready

When the bell rings, give your attention to the teacher for instructions

2. **Notebooks**

- use a separate binder for Bible
- on every note write Name/Date/Title - underline the title

3. **Marked Assignments:**

- hand in assignments prior to class on Turnitin by 10pm on the due date.
- homework and assignment deadlines are on the board - write them in your agenda - late work will receive a 10% penalty per class day. After 5 days the assignment will receive a 0 unless prior arrangements have been made with the teacher.

4. **Attendance**

- if you are LATE: go to the office first and get a late slip, come in quietly and leave the slip on the teacher's desk - Do not disrupt anyone around you!
- if you are ABSENT: you are responsible for making arrangements to get the work you missed – ask/ or email the teacher to arrange for the missed instruction.

5. **Participation**

- Everyone is expected to contribute to the class, but only one person speaks at a time - we will use putting up your hand to speak most of the time
- Respect during discussions: Perhaps most importantly, this classroom needs to be a safe place for people to share their opinions and perspectives – this is the only way we will actually grow. The time will come (probably often) when somebody will say something with which you truly disagree.

When that moment comes, let us disagree with love – value the other person and listen to their opinion. Try to figure out where they're right as well as where you disagree. Even if we can't come to consensus – let us be known by our love.

- Encourage each other

6. **Other**

- Bring your Bible to class every day.
- From time to time we will use pencil crayons, calculators and rulers - I will try to let you know the class before.
- If you would like to try an alternative assignment or testing method, talk to the teacher.
If you would like extra help, set up a time with the teacher

Be advised that this is a working document that will serve as a guide for the course. It is subject to change.