

REDEEMER CHRISTIAN HIGH SCHOOL

Course Syllabus

CHY4U: World History since the Fifteenth Century:

The Modern World and the Struggle for Transcendence

Semester 2, 2019-2020

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INTRODUCTION

“In the beginning was the Word... The Word became flesh and made his dwelling with us” (John 1:1,14). The same Jesus who was present at creation and stepped into history in ancient Palestine, reigns over all of history – past, present, and future. He has been *witness to* and *Lord over* our highs and lows; indeed, history may be understood as a record of our “best” and “worst.” Yet as we seek to understand the human story and our place in it, may we constantly return to his lordship over us. May we be able, having dug into the past, to declare “we have seen his glory, the glory of the one and only Son... full of grace and truth.”

Welcome to CHY4U, the history of modern Western civilization and its relationship to the world. The subtitle, *The Modern World and the Struggle for Transcendence*, refers to the difficulty people have found in the last five centuries in retaining their spiritual focus and discovering the greater meaning of existence. From a biblical perspective, a theme verse for this can be found in 1 Peter 2:12: *Live such good lives among the pagans that, though they may accuse you of doing wrong, they may see your good deeds and glorify God on the day He visits us.*

There are many interesting themes and events covered within this course. You will have visited some of the content briefly in other contexts – for example, in Canadian History, or World Issues, etc. For those of you in IDC, you will notice elements of overlap there as well. However, none of those courses really explore these areas from the historical perspective we will take in this course. Hopefully, you will be greatly enriched by having participated in this voyage of discovery into our civilization’s past.

OUTLINE OF COURSE CONTENT

Unit #	Unit Title
1	From Medieval to Modern: The Renaissance, Reformation, and the Scientific Revolution (1450-1648)
2	The Enlightenment and its Applications: The American, French, and Industrial Revolutions (1648-1815)
3	The Challenges to Rationalism: Nationalism, Liberalism, Romanticism (1815-1848)
4	Searching for Hope: Shaping Society and Thought in New Directions (1848-1914)
5	Upheaval and Enlightenment: Tradition under Attack (1914-1945)
6	The Modern and Post-Modern World: Loss of Faith in the Perfectibility of Humanity (1945-Present)

EDMODO

Class code – 7h4fex

Turnitin.com

Class code – 23735092 Password/Enrollment Key - History

STUDENT ASSESSMENT OF LEARNING

All assessments of student learning will be based on the achievement categories of communication, knowledge/understanding, thinking/inquiry, application and the principles of assessment as outlined in *Growing Success* and the Ontario curriculum.

Knowledge & Understanding	30%
Thinking & Inquiry	30%
Communication	20%
Application	20%

Calculation of the Final Grade:

Course Phase	Assessment of Learning Instrument	Value
<i>*subject to change</i>	Unit Tests (5)	20%
	Unit Assignments (2)	10%
	Student Seminars (2)	10%
	Reading Responses and Journals	10%
	Conversations	5%
	Independent Study Unit (Outline and Presentation)	15%
	Exam	30%

EXPECTATIONS AND CLASS PROCEDURES:

1. You will be in your seat and ready to learn before the bell rings. You will have a newspaper open (or some form of historical book) and be reading intently.
2. Each class will begin with silent reading of some sort of historical novel, non-fiction book, or newspaper (stories that help you understand the world situation today). Occasionally we'll talk about what you have been reading.
3. It is important to have your homework completed. Homework will be checked often, and failure to complete your homework will result in your being sent to **Study Hall** at lunch, where you will be given an opportunity to catch up and seek extra help. (To make sure you complete all your homework, make sure to write down your homework and assignment due dates in your agenda.)
4. It is understood that at times, for whatever reason, you may look at your schedule and anticipate difficulties in completing an assignment on time. The teacher will be favorably inclined to grant you an extension, **provided that you do not ask on the day before the assignment is due (or on the due date itself, of course)**. In other words, if an assignment is due on Tuesday, you must ask for an extension (in person or by email) by Sunday at the latest. No extensions will be granted on the day before the assignment is due.
5. If you hand in an assignment late, our school's late policy dictates that you will lose 10% per day, up to a maximum of five days, at which time a 0% will be awarded. On the first day that your assignment is late, your parents will be contacted, and you will be assigned to Study Hall until your work is submitted.
6. At the beginning of the semester, each student will be given three Grace Passes. These are incredibly valuable slips of paper because each Grace Pass is a free pass in case (for whatever reason) you were unable to complete your homework. They also function as a one-day extension for major assignments. **The only times they do not work are if you are scheduled to do a presentation on a specific day, or for test/exams.** Do not lose them!
7. You'll always have your homework completed. Everyone will treat everyone else with respect. Group work will be a pleasure because everyone will do more than their share of work and will do it cheerfully! This will be a great year!! The Lord has given us this time together. Let each one of us use it to become more disciplined and to live in joy together.