

Redeemer Christian High School
Bible HRE13 Syllabus
Semester 2 – 2019
Mrs. Dominique
Room 213

The course begins with a summary of the historical background of the Old Testament and the social setting of the time before the New Testament. A study of the gospel of Matthew will help us discover connections between the Old Testament and the person of Jesus. The New Testament continues the story of redemption begun in the Old Testament. The central turning point of the story is the life of Jesus. The NT includes gospels, the history of church development as well as letters. The book of Revelation shows the kingdom of God in all its fullness. Together, the books of the New Testament show us our place in the drama of redemption and guide us to spiritual maturity.

Unit	Length	Topics	Assignments	%
1. Between the Testaments	2.5 weeks	Old Testament review, Intertestamentary summary, Persian Empire, Hellenism, Maccabean revolt, Jewish groups and Judaism, Palestine in the Roman world	EVALUATION: Conversation (10%) Quiz (auto assessment) Newspaper (40%) Test (50%)	10
2. Matthew's Gospel	5 weeks	Introduction to the gospels, author, audience, context, structure, content, parables, the Kingdom of Heaven, Old Testament connections	EVALUATION: Worksheets (20%) Group exegesis presentation/ Group observation (20%) Parable writing/poster (20%) Test (40%)	20
3. Acts	2.5 weeks	Author, audience, context, content, survey of the early church, spread of the gospel, life and work of Paul	EVALUATION: Class work (worksheets/notes) (25%) Play/conversation (25%) Test (50%)	15
4. Letters to the Church	3 weeks	Galatians - Christians and the Jewish law, 1 Corinthians - problems in the church, 1 Timothy - help for leaders	EVALUATION: 2 Mini tests (40%) 1 Conversation (20%) Galatians questions (20%) Home church report (10%)	15
5. Revelation	2.5 weeks	Introduction to apocalyptic literature, purpose, author, approaches to interpretation, content	EVALUATION: In class assignment/ presentation (100%)	10
6. Using the Bible	2.5 weeks	How the Bible was put together and passed on, using the Bible for study and devotion. Complete a summative project and review for exam.	PRACTICE: Devotional writing EVALUATION: Summative research project (100%)	10

FINAL EXAM

20

Evidence of student achievement for evaluation is collected over time from three different sources – observations, conversations, and student products.

STUDENT RESPONSIBILITIES

1. **Being Ready** for Class Means:

- in your seat
- notebook and textbook out
- pen/pencil ready
- when the bell rings, give your attention to the teacher for instructions

2. **Notebooks**

- use a separate binder for Bible
- make 2 sections with a divider: NOTES and ASSIGNMENTS/TESTS
- on every note write Name/Date/Title – underline the title

3. **Marked Assignments:**

- hand in assignments at the beginning of the class
- homework and assignment deadlines are on the board – write them in your agenda – if assignments are late, late marks will be deducted unless you have made a special arrangement

4. **Attendance**

- if you are ABSENT: you are responsible for making arrangements to get work you missed – ask the teacher at the end of class or lunch

5. **Participation**

- Everyone is expected to contribute to the class, but only one person speaks at a time
- Listen to each other: you do not have to agree, but you must allow your classmates to express their opinions – no putdowns
- Encourage each other

6. **Other**

- Bring your Bible to class every day.
- From time to time we will use pencil crayons, calculators and rulers – I will try to let you know the class before.
- If you would like to try an alternative assignment or testing method, talk to the teacher. If you would like extra help, set up a time with the teacher

Have a wonderful semester as we study God's story and examine our place in it!

