

Redeemer Christian High School
Understanding Canadian Law (CLU3M)
Grade 11 University/College Preparation
Syllabus

Semester 2, 2018-19

Room 102

Mrs. Lendore

Course Description

This course explores legal issues that directly affect students' lives. Students will acquire a practical knowledge of Canada's legal system. They will also be given opportunities to analyze and to develop informed opinions on legal issues and to defend those opinions and communicate legal knowledge in a variety of ways and settings, including legal research projects, mock trials, and debates.

Why Take This Course?

As Christians we have a duty to know and understand the process by which authority is passed on to us. We also have the unique and blessed opportunity to shape and administrate the laws of our land. This course lays the foundations of the legal framework and challenges us to think about the degree to which our legal system is in tune with Christ's examples of justice and grace.

Assessment and Evaluation

Assessment As, Of, and For Learning

- Assessment *FOR* learning are activities that help you learn course concepts while also informing you and your teacher of how you are progressing in the course – without counting towards your final grade (homework, quiz, observation/discussion, worksheet...).
- Assessment *AS* learning are activities that cause you to reflect on your own (or someone else's) learning, and to act on your thinking to improve your learning (self and peer assessment, journal, quizzes, rough copies...).
- Assessment *OF* learning is the course work that demonstrates formally what you have learned in the course. This is evaluated by your teacher and will make up 70% of your final grade. (tests, presentations, creative pieces...) Your final assessments of learning will be worth 30% and consists of a legal research project (15%) and a written exam (15%).

Evidence of student achievement for evaluation is collected over time from three different sources- observations, conversations and student products.

| | |
|------------------------|-----|
| Tests | 40% |
| Assignments | 30% |
| Legal Research Project | 15% |
| Exam | 15% |

Unit Summary

The course will include five units. Each unit will include readings from the text, notes, selected articles, an opinion paper and a summative test.

| Unit Title and Number | Unit Description | Hours | Text book page numbers |
|--------------------------------|--|-------|------------------------|
| 1. Introduction to Law | This unit answers questions such as: Why do we need law? What are the different divisions of law? What is the history of law in Canada? What are Human Rights? | 22 | 1-98 |
| 2. Criminal Law | This unit answers the following questions: What is a crime? Who formulates Criminal Law? What is the Criminal Code? What are the different types of crimes? Who may arrest? What procedures are in place? How are youths treated by the legal system? | 42 | 101-306 |
| 3. Tort and Dispute Resolution | This unit answers the following questions: What is a Tort? What are the different types of torts? How does dispute resolution work? | 12 | 309-376 |
| 4. Family Law | This unit answers the following questions: How do we deal with marriage and divorce? What protections are given to children? | 12 | 381-486 |
| 5. Contract Law | This unit answers the following questions: What are the elements of a legal contract? What happens when a contract is broken? What are the parameters for landlords and tenants? | 22 | 489-597 |

Resources:

Text- *All About Law*

Legal term definitions- Duhaime's legal dictionary online

Information about various criminal cases can be accessed- www.canlii.org/en/info/reflex.html

| Learning Skills and Work Habits | Sample Behaviours |
|--|---|
| <ul style="list-style-type: none"> • Responsibility | <p>The student:</p> <ul style="list-style-type: none"> • fulfils responsibilities and commitments within the learning environment; • completes and submits class work, homework, and assignments according to agreed-upon timelines; • takes responsibility for and manages own behaviour. |
| <ul style="list-style-type: none"> • Organization | <p>The student:</p> <ul style="list-style-type: none"> • devises and follows a plan and process for completing work and tasks; • establishes priorities and manages time to complete tasks and achieve goals; • identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. |
| <ul style="list-style-type: none"> • Independent Work | <p>The student:</p> <ul style="list-style-type: none"> • independently monitors, assesses, and revises plans to complete tasks and meet goals; • uses class time appropriately to complete tasks; • follows instructions with minimal supervision. |
| <ul style="list-style-type: none"> • Collaboration | <p>The student:</p> <ul style="list-style-type: none"> • accepts various roles and an equitable share of work in a group; • responds positively to the ideas, opinions, values, and traditions of others; • builds healthy peer-to-peer relationships through personal and media-assisted interactions; • works with others to resolve conflicts and build consensus to achieve group goals; • shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions. |

| Learning Skills and Work Habits | Sample Behaviours |
|---|--|
| <ul style="list-style-type: none"> • Initiative | <p>The student:</p> <ul style="list-style-type: none"> • looks for and acts on new ideas and opportunities for learning; • demonstrates the capacity for innovation and a willingness to take risks; • demonstrates curiosity and interest in learning; • approaches new tasks with a positive attitude; • recognizes and advocates appropriately for the rights of self and others. |
| <ul style="list-style-type: none"> • Self-regulation | <p>The student:</p> <ul style="list-style-type: none"> • sets own individual goals and monitors progress towards achieving them; • seeks clarification or assistance when needed; • assesses and reflects critically on own strengths, needs, and interests; • identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals; • perseveres and makes an effort when responding to challenges. |