

RCHS Graduate Profile, Portfolio and Interview

Overview for Students

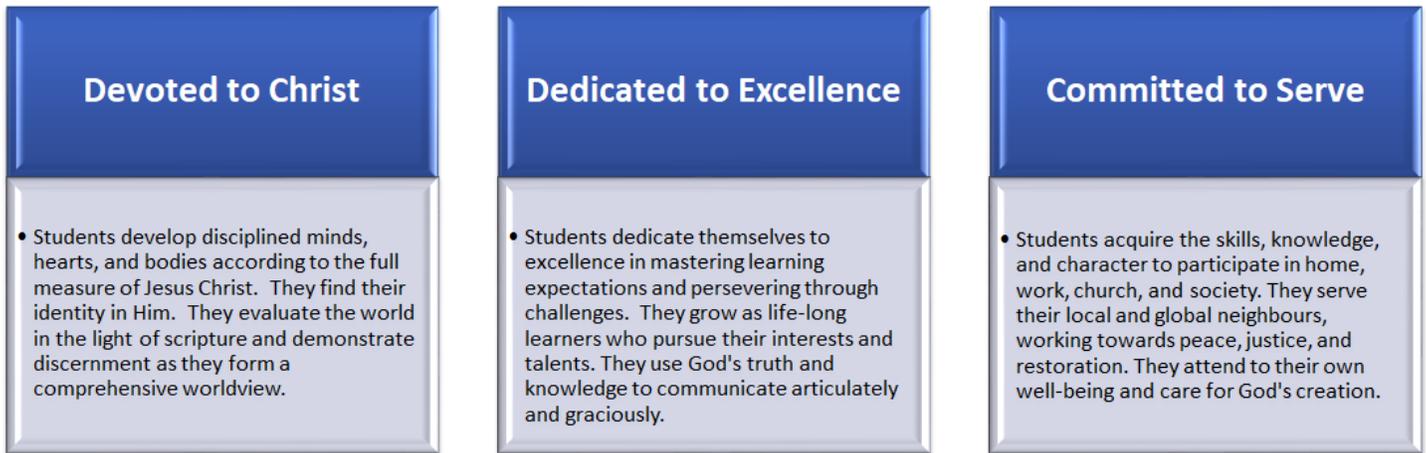
RCHS Graduate Profile

We are all learning and growing throughout life, but your time in a Christian school is carefully designed to help you become a certain sort of person. The RCHS Graduate Profile outlines the characteristics and habits of the ideal graduate:

Graduate Portfolio and Interview

Goals:

1. To provide students with an opportunity to reflect on their accomplishments and the development of their gifts in accordance with the Redeemer Graduate Profile.
2. To provide the broader Redeemer community a forum to celebrate how God has worked in the lives of students during their high school years at Redeemer Christian High School.
3. To provide the school with feedback regarding its programs and the accomplishment of program goals.



The Graduate Portfolio:

Throughout each semester you will save all of your assignments and coursework, as usual. At the end of the semester you will take some time to reflect on your own growth and learning, and will select one artifact (item) per course to include in your student portfolio. These artifacts may be assignments or other significant learning experiences at school (field trip, service trip, etc). You will reflect in a one-page journal (*see Portfolio Entry Journal*) on why this artifact is meaningful to you and how you learned or grew. All of your artifacts each semester will be stored by the school for you. Bulky or non-paper assignments or experiences can be represented by a photograph or digital media.

During semester 2 of Grade 12 you will be given some time to review your artifacts from over the years (as many as 32!) This will be a fun and interesting experience. After reflecting on your own growth and learning over (up to) four years, you will select the three (3) portfolio artifacts that best represent your learning and experiences at Redeemer.

The Interview:

In May of your graduating year, as part of the requirements for graduation, you will participate in a formal portfolio interview. This is a fifteen-minute interview with a panel made up of staff, board members, parents, and/ or other Redeemer community members. The first five minutes of this will be a speech in which you present three important artifacts from your portfolio and their significance to your growth and learning (you will have some class time during IDC to prepare this.) The last ten minutes of the interview will consist of dialogue with and feedback from the panelists. You will receive more instructions in IDC, as well as a document called "RCHS Portfolios - Interview Guide".

Portfolio Entry Journal

Fill this form out thoroughly as you will use it in preparing for your grade 12 interview.
Staple this form to your chosen work and submit it to your teacher.

Name:

Grade/Class/Teacher:

Detailed Description of Artifact / Learning Experience:

Why did you choose this? grade earned positive experience reflection of self
Please explain: other:

Reflect: - What important skills/facts did you learn from this?
 - How has this helped you to think about your future and/or discover your gifts?

Check off the ways that this learning experience was helpful in allowing you to grow as a disciple of Jesus Christ:

Devoted to Christ

- developing a disciplined mind, heart or body
- recognizing and embracing my identity in Christ
- evaluating the world in light of Scripture
- demonstrating Christian discernment

Dedicated to Excellence

- dedicating myself to excellence in mastering learning expectations
- persevering through challenges
- becoming a life-long learner through pursuing interests and talents
- communicating God's truth articulately and graciously

Committed to Serve

- acquiring the skills, knowledge, and character to participate in home, work, church, and society
- serving my local and global neighbours, working towards peace, justice, and restoration
- attending to my own well-being
- caring for God's creation

