

CHV20 – Summative Rubrics/Checkbrics

Name: _____

Evaluation Rubric (Part 1)

	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-89%)	Level 4+ (90-100%)
Student chose a civic issue.	Limited	Some	Considerable	Thorough	Exceptional
Sources cited to prove it is a current issue.	Limited	Some	Considerable	Thorough	Exceptional
Who is involved?	Limited	Some	Considerable	Thorough	Exceptional
Student’s views on the issue explored.	Limited	Some	Considerable	Thorough	Exceptional
Christian perspective explored.	Limited	Some	Considerable	Thorough	Exceptional
Different perspectives explored.	Limited	Some	Considerable	Thorough	Exceptional
Levels of government involved.	Limited	Some	Considerable	Thorough	Exceptional
<i>Specific Expectations: A:1.2, 1.3, 1.4, 2.3; B: 1.1, 1.4, 2.2, 2.4; C: 2.1, 3.1</i>					

Evaluation Checkbric (Part 2)

5 different courses of action listed. Yes No

Listed the plan to execute. Yes No

Idea #	Merits				Rank
	Limited	Some	Considerable	Exceptional	
1					
2					
3					
4					
5					
	Level 1	Level 2	Level 3	Level 4	Level 4+
Reasoning for why the highest ranked option might have the greatest impact.	Limited	Some	Considerable	Thorough	Exceptional
<i>Specific expectations: C: 1.2, 1.3, 3.2</i>					

Evaluation Rubric (Part 3)

Evidence of civic participation included. Yes No

	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-89%)	Level 4+ (90-100%)
Reflection on the main goal of your action plan.	Limited	Some	Considerable	Thorough	Exceptional
Reflection on the anticipated changes.	Limited	Some	Considerable	Thorough	Exceptional
Reflection on potential positive difference.	Limited	Some	Considerable	Thorough	Exceptional
Follow-up needed.	Limited	Some	Considerable	Thorough	Exceptional
<i>Specific expectations: A: 1.1, 1.6; B: 1.3; C: 3.3, 3.4</i>					

Evaluation Rubric (Part 4)

	Level 1	Level 2	Level 3`	Level 4	Level 4+
Introduction to the issue	Limited	Some	Considerable	Thorough	Exceptional
Summary of what you did	Limited	Some	Considerable	Thorough	Exceptional
Visual Element	Limited	Some	Considerable	Thorough	Exceptional

Comments:

Evaluation Rubric (Part 5)

	Level 1	Level 2	Level 3	Level 4	Level 4+
Organization	insufficient or weak organization	problems with organization and/or lacking effective transitions	generally strong organization with less polished transitions	logical organization with smooth transitions	logical organization with exceptional transitions
Paragraph Structure	lacks unity, coherence, and development of topic sentence	problems with unity, coherence, and development of topic sentence	generally good unity, coherence and development of topic sentence	clear unity, coherence and development of topic sentence	excellent unity, coherence and development of topic sentence
Research	insufficient or poor use of research	limited research with noticeable gaps	sound research with minor gaps	evidence of sound, thorough research	exceptional, sound research present
Political Significance	limited development	some discussion	considerable development	thorough development	exceptional development
Objectives and results	limited development	some discussion	considerable development	thorough development	exceptional development
Stability and change	limited development	some discussion	considerable development	thorough development	exceptional development
Political Perspective	limited development	some discussion	considerable development	thorough development	exceptional development
Writing Conventions	poor mechanics; often distracting or confusing.	some mechanics; occasionally distracting errors	considerable mechanics; minor errors are not distracting	nearly flawless capitalization, punctuation, usage, and spelling	flawless capitalization, punctuation, usage, and spelling
Works Cited and Citations	little evidence of MLA format, no in-text citations	multiple errors in MLA format, weak in-text citations	some errors in MLA format, strong in-text citations	follows MLA format, strong in-text citations	perfect MLA works cited and citations.