

CHV20 – Evolution of Democracy Assignment

Due Date:

For each of the eight documents listed on the [Evolution of Democracy Chart](#), which outlines eight important documents in the history of democracy, your job is to:

- a) Identify one or two key ideas in the each passage
- b) Put the ideas in your own words. Do not use the legal jargon and strange phrases included in the documents. While you may ask others for assistance, the final wording is to be your own.
- c) Find the approximate date for each document. You will need to use books and/or the Internet to research.
- d) Now that you have dates and summaries for all eight documents, your goal will be able to create a **graphic** timeline. On your timeline, you will need to indicate the date (year only), name of each of the documents studied, and the key idea (or ideas) relating to the development of democracy.

In constructing your timeline, you may use clip art or create your own computer graphics. In either case, while this is not an assignment for art class, your work will in part be assessed for the appropriateness of your choice of graphics. The key to creating an effective graphic timeline is to design an appropriate picture around which you can organize the necessary information. In the case of the development of democracy, there are many pictures that may prove effective. For example, you might build your timeline around a picture of a road. If you chose to use a "road" as your organizing picture, the developments in democracy might become "signs" along the road. There are many other pictures that might also prove effective in terms of designing your timeline. Some examples include the construction of a building, the growth of a plant, an ascent up a mountain, or traveling through time. The key to this assignment is to be creative and think of a picture that will help to reinforce the idea that your timeline deals with the "development of democracy."

You can choose to create a paper version of your timeline, but remember that it is to be a **graphic** timeline. Tell the story in pictures. Submit computer-made timelines on edmodo, or hand in a physical copy of your timeline at the beginning of class on the due date.

Need some help? Check out the ["How to Make a Timeline"](http://www.socialstudiesforkids.com/articles/howtomakeatimeline1.htm) website (<http://www.socialstudiesforkids.com/articles/howtomakeatimeline1.htm>) for some pointers!

Name: _____

Evaluation:

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Knowledge and Understanding Understanding of the content on the evolution of democracy	-demonstrates limited understanding of the content on the evolution of democracy	-demonstrates some understanding of the content on the evolution of democracy	-demonstrates considerable understanding of the content on the evolution of democracy	-demonstrates thorough understanding of the content on the evolution of democracy
Thinking: Use of critical/creative thinking processes in creating timeline	- uses creative/critical thinking processes with limited effectiveness	- uses creative/critical thinking processes with some effectiveness	- uses creative/critical thinking processes with considerable effectiveness	- uses creative/critical thinking processes with a high degree of effectiveness
Communication: Use of conventions, vocabulary and terminology in creating the timeline	- uses conventions, vocabulary and terminology with limited effectiveness	- uses conventions, vocabulary and terminology with some effectiveness	- uses conventions, vocabulary and terminology with considerable effectiveness	- uses conventions, vocabulary and terminology with a high degree of effectiveness
Communication: Expression and organization of ideas and information in a timeline	- expresses and organizes ideas and information with limited effectiveness	- expresses and organizes ideas and information with some effectiveness	- expresses and organizes ideas and information with considerable effectiveness	- expresses and organizes ideas and information with a high degree of effectiveness