

# Redeemer Christian High School

CHV20

Course Syllabus

2017-2018

Mr. Fayer

([sjaspers@rchs.on.ca](mailto:sjaspers@rchs.on.ca))

613-723-9262 ext.26

**Welcome:** As most of you are Canadian Citizens, it is your privilege and responsibility to participate in the shaping of the country in which you reside. Canada has long been considered one of the best countries in the world to live. It is the citizens of the country that play a significant role in molding and shaping the culture. Christians have a high calling to infuse the world in which they live with the light and love of Christ. To do this well it is of utmost importance that we understand the rules structure and personalities that govern the land. I welcome you to this exploration of Canada's governing system and the role each of you can play in it.

## Classroom Expectations:

It is expected that all student taking this course will abide by the classroom rules and safety procedures; your very life depends on it. Other expectations include mutual respect, integrity of work, and generally living by the great commandment to love one another. Some ways to show this are:

- 1) **Be polite** to each other and listen quietly when someone else is speaking. They may have something interesting to share! Or, they might have the same question you have. If you have something to share - RAISE YOUR HAND
- 2) **Class will begin on time.** Any student not at their assigned spot and ready to work both physically and mentally will be considered late and it will be recorded as such. When the bell rings, give your attention to the teacher for our opening routine.
- 3) **Be prepared to participate fully in class.** This means having proper equipment (pencil, pen, ruler, notebook & text, agenda, etc.) ready to be used. If you need to leave the classroom to obtain materials, you may be asked to get a late slip upon your return.
- 4) **Notebooks should be neat** and organized.
- 5) **Homework should be completed on time** on a separate sheet of paper bearing: your name, the assignment, date and all necessary headings underlined. Completing homework prepares you for completing the evaluations and is, therefore, taken seriously.
- 6.) You are responsible for your own learning. If a concept or instruction is not clearly understood, please contact me for clarification or further instruction during class, at lunch time or, via email.

## Assignment Guidelines:

All written assignments should be submitted using the following formatting;

- times new roman 12 point font
- 1 inch margins
- double spaced
- MLA format for sources and quotations

All written assignments are to be submitted in two places.

1. Turnitin.com The Class ID is **16129693** and the Access code is **CHV20**
2. **Paper copies** of assignments are due **on my desk at the beginning of class** on the due date.

## Absences and Late Assignments:

If you are absent from a class, it is your responsibility to obtain the material from the teacher or fellow student.

If you know you will be **away for a test, discuss this with the teacher at least one class day ahead of the scheduled test day.** Tests missed due to **illegitimate absence (skipping) will be recorded as zero.** Tests missed due to legitimate absence will be written on the return of the student to school.

**If you require an extension on an assignment, discuss this with the teacher at least 2 class days prior to the due date.** Late assignments will be deducted **10% per day** and the student will be assigned to Study Hall until the assignment is complete. Please be sure that your assignment is printed and complete prior to the beginning of classes on the day the assignment is due.

Plagiarism will be dealt with according to the Plagiarism Policy of RCHS as found on the school's web site.

**Evaluation Breakdown:** Seventy percent of your mark in this course will come from the work completed in class throughout the semester. The other thirty percent will be earned by completing a Summative Assignment (15 %) and an examination (15%).

### Evaluation Outline:

<i>Unit #</i>	<i>Title</i>
<i>1</i>	<i>The Aware Citizen</i>
<i>2</i>	<i>The Informed Citizen</i>
<i>3</i>	<i>The Engaged Citizen</i>

### Evaluation Components:

Tests: Units 1 and 2	25%
Assignments (The Historical Development of Democracy, Looking at an Activist)	15%
Journals	15%
Current Events (Presentation (5) Participation (5) Records (5))	15%
Summative	15%
Exam (November 6)	15%