

Sketchbook Assignment(s) Rubric

Learning Category	Expectations	<i>Level 1</i>	<i>Level 2</i>	<i>Level 3</i>	<i>Level 4</i>
<u>Knowledge and Understanding</u> (<i>Inspiration Page</i>)	Students will identify inspiration and apply it to an artistic expression in their own life	Demonstrates a limited knowledge of inspiration and application	Demonstrates some knowledge of inspiration and application	Demonstrates considerable knowledge of inspiration and application	Demonstrates thorough knowledge of inspiration and application
<u>Thinking</u> (<i>Inspiration Page</i>)	Students will use the creative process, particularly planning the work and exploring a range of elements and techniques by making artistic choices	Uses creative process with limited effectiveness	Uses creative process with some effectiveness	Uses creative process with considerable effectiveness	Uses creative process with a high degree of effectiveness
<u>Communication</u> (<i>Sketchbook</i>)	Students will express and organize the Elements and Principles of Art in their work	Expresses and organizes a limited amount of Elements and Principles in work	Expresses and organizes a small amount of Elements and Principles in work	Expresses and organizes a considerable amount of Elements and Principles in work	Expresses and organizes a thorough amount of Elements and Principles in work
<u>Application</u> (<i>Sketchbook</i>)	Students will apply strategies, techniques and composition in a familiar context	Applies knowledge and skills in a familiar context with limited effectiveness	Applies knowledge and skills in a familiar context with some effectiveness	Applies knowledge and skills in a familiar context with considerable effectiveness	Applies knowledge and skills in a familiar context with a high degree of effectiveness