

Redeemer Christian High School  
Course Syllabus  
CHC2D, Canadian History since World War I  
Semester 1, 2017-18  
Mr. Armishaw

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## Introduction

This course explores some of the pivotal events and experiences that have influenced the development of Canada's identity as a nation from World War I to the present. By examining how the country has responded to economic, social and technological changes and how individual groups have contributed to Canadian culture and society during this period, students will develop their ability to make connections between historical and current events. Students have the opportunity to formulate questions, locate information, develop informed opinions, and present ideas about the central issues and events of the period

The RCHS Canadian history course is designed to present course information as an important part of the Christians' task to understanding and responding to their community. By studying history students will learn about and analyze the decisions of civilizations and people before them and thus be better equipped to respond to the present future with justice. As well students will understand their connection to the past and come to better know themselves better. Finally, through studying the past students will become part of God's redemptive work throughout time and history.

Unit #	Unit Title	Hours
1	WWI and the 1920s	25
2	The Depression and WWII	25
3	Postwar to 1982	27
4	1982 to the present	23
	Review and Exam	10

**Textbook** All students are provided with a copy of the following, to be returned at the end of the semester: Cruxton, J. Bradley and W. Douglas Wilson. *Spotlight Canada*. Toronto: Oxford University Press, 2000.

## Student Expectations

As a Christian community, we recognise and affirm that God has created us and that He loves each one of us so much that He sent His Son, Jesus Christ. As adopted children of God, we are to be channels of Christ's love to others. The following rules will help us to do this in class.

### Rules:

- 1) Bring ALL books/materials to class AND take them all with you when you leave.
- 2) Be in your assigned seat with books open when the bell rings.
- 3) Treat each person in the room with dignity and respect (me and each other).
- 4) Follow directions the *first* time they're given.
- 5) Follow all procedures and policies as outlined in the RCHS student handbook.

**Some Classroom Procedures:**

- Go to the bathroom before class. Do not expect to be allowed to go during class.
- The bell does not dismiss you – the teacher does. Stay in your seat until you are told you may go.
- During a lesson or class discussion, wait until an appropriate time (seatwork) to leave your seat to sharpen your pencil or throw out a piece of paper.
- Keep a neat and organized notebook. Notes should have dates and should be in order.
- **You** are responsible for getting any notes or assignments missed when you are absent. If you miss a lesson check the basket of handouts when you return and ask the teacher for clarification.
- If your assigned tasks are not completed, you will be expected to attend Study Hall, regardless of what activity you may hope to participate in. Homework will be checked on a regular basis during class.
- Keep tests and quizzes to study from.

**Your mark breakdown is as follows:**

	Category	Weighting out of 100
Term Assessments 70% (tests – 26%, assignments/ projects – 44%)	Knowledge/Understanding	20%
	Thinking/Inquiry	20%
	Communication	15%
	Application	15%
Final Assessments 30%	Summative	5%
	Exam	25%

**How will I be assessed?**

Assessment is can be classified as assessment FOR, AS or OF learning. Assessment FOR and AS learning are designed to help you improve your understanding (and do not count towards your mark), whereas Assessment OF learning tools will comprise your mark in this class. Examples of each are shown in the table below.

Assessments FOR Learning:	Assessments AS Learning:	Assessments OF Learning:
<ul style="list-style-type: none"> <li>- Observation</li> <li>- Checks of assigned work</li> <li>- Quizzes</li> <li>- Oral Questioning</li> <li>- Tickets Out of Class</li> </ul>	<ul style="list-style-type: none"> <li>- Peer assessments including working on homework and activities together</li> <li>- Checking Hmk Answers</li> </ul>	<ul style="list-style-type: none"> <li>- Tests</li> <li>- Assignments</li> <li>- Exam</li> </ul>

Tests missed due to an illegitimate absence (skipping) will be recorded as zero. Tests missed due to a legitimate absence will be written the day you return.

According to Ontario Curriculum Policy Documents, 70% of your final mark comes from evaluations done during the course and 30% of your final mark comes from your performance on the final evaluations at the end of the course.

Learning Skills are evaluated and reported separately. Each Learning Skill is reported using E, G, S or N (Excellent, Good, Satisfactory, Needs Improvement). Even though Learning Skills are not part of your mark, they are critical to your success in this course and their development is an integral part of your learning. For detailed information, visit:

<http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>

**What are categories?**

The Ontario Curriculum Policy Documents all describe four categories of knowledge and skills:

- Knowledge/Understanding
- Thinking/Inquiry
- Communication
- Application

**What are the Learning Skills?**

- Responsibility
- Organization
- Independent work
- Collaboration
- Initiative
- Self-regulation

I would like to encourage ongoing communication between teacher, student and parent/guardian throughout the course. I can be contacted at school most efficiently by email at [barmishaw@rchs.on.ca](mailto:barmishaw@rchs.on.ca) or by calling the office at 613-723-9262. Have a great semester!