

Redeemer Christian High School
Course Syllabus
CHC2D, Canadian History since World War I
Semester 1, 2017-2018
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<http://rchs.on.ca/chc2d-canadian-history-mr-vance/>

Introduction

This course explores some of the pivotal events and experiences that have influenced the development of Canada's identity as a nation from World War I to the present. By examining how the country has responded to economic, social and technological changes and how individual groups have contributed to Canadian culture and society during this period, students will develop their ability to make connections between historical and current events. Students have the opportunity to formulate questions, locate information, develop informed opinions, and present ideas about the central issues and events of the period.

The RCHS Canadian history course is designed to present course information as an important part of the Christians' task to understanding and responding to their community. By studying history, students will learn about and analyze the decisions of civilizations and people before them and thus be better equipped to respond to the present and future with justice. As well, students will understand their connection to the past and come to better know themselves better. Finally, through studying the past, students will become part of God's redemptive work throughout time and history.

Unit #	Unit Title	Hours
1	WWI and the 1920s	25
2	The Depression and WWII	25
3	Postwar to 1982	27
4	1982 to the present	23
	Review and Exam	10

Assessment OF, AS, and FOR Learning:

At the end of each unit, the teacher will assess your mastery of the skills and concepts in the form of a test or another graded assignment. These are assessments OF learning; the grades you receive on them count towards your final grade. However, we will also use several informal feedback methods to help you (and me) understand how well you're learning the content. These informal checks are called assessments FOR learning, and they do not count towards your grade.

(Note the assessment box on the teacher's desk. If you would like FREE, targeted feedback on your work so far, deposit your in-progress assignment into this box. Make sure you do it well before the due date, and highlight which section you'd like me to assess – up to one section of the assignment, like the introduction or the first body paragraph. Note that you can do this as many times as you'd like – but you have to ask for it, and make the changes I suggest as you go along. I will try to give you feedback on your work within 24 hours. Note that I will not comment on grammar and spelling – that's your responsibility to proofread – but I will give you big-picture feedback on where you are strong and what could use improvement. If you take the initiative to make use of this excellent assessment FOR learning, it is nearly guaranteed that you will produce stronger work than if you don't use it.)

Occasionally, the teacher will have you assess your own work – or the work of your friends – as a final check before you submit it. This is called assessment AS learning.

Your mark breakdown is as follows:

	Category	Weighting out of 100
Term Assessments 70% (tests – 26%, assignments/ projects – 44%)	Knowledge/Understanding	20%
	Thinking/Inquiry	20%
	Communication	15%
	Application	15%
Final Assessments 30%	Summative	5%
	Exam	25%

EXPECTATIONS AND CLASS PROCEDURES:

1. You will be in your seat and ready to learn before the bell rings. Your copies of your historical book or a newspaper will be open. And, of course, you will be incredibly excited to explore Canadian history together!
2. **On discussion:** We may not come to consensus on all issues. As such these two principles will guide our discussions:
 - a. Disagreement does not equal dislike – we need to be able to disagree with each other respectfully – this is training for university discussions, not to mention... life? Try saying this out loud: “I disagree... but I don’t hate you!”
 - b. We are **all** made in the image of God – so we must avoid hating/dehumanizing any individual or group. No exceptions. Let’s be kind... even when others are not.

These principles demand respect for each other. Let us be **intense** in the way we show love and respect to all.

3. Homework: Homework will often be assigned to give you opportunity to practice concepts and to complete work that does not require the presence of the teacher (like reading a section of a book and answering comprehension questions). Completion of this work is essential for meaningful participation in class discussions. If you do not do your homework, you are robbing your class of your unique voice and insights, and that is not fair to anyone. (Also, if you do not complete your homework, you will be assigned to Study Hall until it is complete.)
4. Absences: If you are absent from a class, it is **your** responsibility to obtain the material from a fellow student or the teacher (outside of class time).
5. Assignments: In an effort to foster a spirit of professionalism, we will insist that you submit your assignments at the **beginning** of class on the day in which they are due. If the assignment is due on turnitin.com, it must be submitted to turnitin for the beginning of class (if it is not there, it is late!). If a physical copy has been asked for, that physical copy is due, again, at the beginning of class.
 - a. The turnitin.com information is as follows: Class ID: **16160335** Password: **history**
6. Extensions: Occasionally, things pile up. If you would like an extension on the due date of an assignment, the teacher will be favorably inclined to work with you if:
 - a. You ask at least **two** days ahead of time: I need to see that you are thinking about this in advance and not waiting until the last minute.
 - b. You send a polite, well-constructed **email** requesting that your deadline be moved to a specific date. You need to be able to explain both **why** this would be of benefit to you and you need to provide a **specific date** by which you will be able to provide your best work.

7. At the beginning of the semester, each student will be given three Grace Passes. These are incredibly valuable slips of paper because each Grace Pass is a free pass in case (for whatever reason) you were unable to complete your homework. They also function as a one-day extension for major assignments. **The only times they do not work are if you are scheduled to do a presentation on a specific day, or for test/exams.** Do not lose them!
8. Tests:
 - a. Test dates: In order to be consistent and fair, it is important to understand **no extensions will be granted for tests.** Part of your challenge as a student this year will be to anticipate crunch times and to prepare well in advance so that you will be prepared to write the test on the day that it is scheduled.
 - b. Missed tests: If you know you will be away for a test, discuss this with the teacher at least **two class days ahead** of the scheduled test day. Tests missed due to illegitimate absence (skipping) will be recorded as zero. Tests missed due to legitimate absence will be written in class **on the day the student returns to school.** Be ready!
9. This is going to be a great year. I'm really excited to explore Canadian history with all of you. Let's treat each other with grace and respect and enjoy studying together!